EDUCATION FOR SUSTAINABLE DEVELOPMENT

RESHAPING OUR PRACTICES IN EDUCATION

MINISTRY FOR EDUCATION AND EMPLOYMENT MALTA 2016

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education.gov.mt

MINISTRY FOR EDUCATION AND EMPLOYMENT
DURING THE LAST 20 YEARS

ESD WAS PERCEIVED AS EITHER PURSUING ENVIRONMENTAL STUDIES OR COLLABORATING WITH NGOs AND OTHER ENTITIES ON PROGRAMMES SUCH AS ECO-SCHOOLS, LEAF, HSBC WATER PROGRAMME, DINJA WAHDA AND MORE.

PRACTISING ESD FOR MOST EDUCATORS MEANT RAISING AWARENESS AMONG LEARNERS AND THE COMMUNITY ABOUT SUSTAINABLE DEVELOPMENT ISSUES NOWADAYS SUMMARISED IN THE UNESCO 17 SD GOALS.
The focus was restricted to the ultimate goals.

We were talking SD but not doing ESD.

We pursued the goal but failed to understand the tools to get us there.
36% OF STUDENTS AT SCHOOL LEAVING AGE – LOW LEVELS IN LITERACY

20.4 % OF STUDENT POPULATION – EARLY SCHOOL LEAVERS 18 – 24. EU AVERAGE 11.2 %
(President’s Foundation for the Wellbeing of Society 2015. Early School Leaving and Wellbeing in Malta and Beyond: A Statistical Analysis. President’s Foundation for the Wellbeing of Society, National Observatory for Living with Dignity.)

LOW LEVELS IN LITERACY ARE DIRECTLY CORRELATED TO LOW SOCIO-ECONOMIC STATUS AND POVERTY
(Organisation for Economic Co-operation and Development (OECD) 1996. Lifelong Learning for All. OCED, Paris.)
FOOD FOR THOUGHT

DOES NOT LITERACY AFFECT ACTIVE CITIZENSHIP?

HOW WILL EARLY SCHOOL LEAVING AFFECT SOCIETY AND THE ECONOMY?
"L-GHALLIEMA JAGHMLU XOGHOL TAJJEB HAFNA U SAGRIFIĊĊJI KBAR"

NORMA CRISTINA, KIENET GHALLIEMA GHAL 31 SENA

ET - WWW.XARABANK.COM.MT - AKTAR STEJjer, KURŻITAJIET U INTERVISTI AĦĠORNATI KU
A NATIONAL CURRICULUM FRAMEWORK FOR ALL 2012
ESD AS A CROSS-CURRICULAR THEME
A SHIFT IN FOCUS

21ST CENTURY SKILLS & COMPETENCES

COLLABORATION
CRITICAL THINKING
CREATIVITY AND INNOVATION
COMMUNICATION

LITERACY AND NUMERACY
INFORMATION FLUENCY
SOLUTION FLUENCY
MEDIA FLUENCY
DIGITAL FLUENCY
GLOBAL CITIZENSHIP
ENTREPRENEURSHIP
ALL INTEGRATED IN DAILY LEARNING EXPERIENCES TO ACHIEVE A SOUND BALANCE BETWEEN KNOWLEDGE, SKILLS AND COMPETENCES.
These skills include creativity and innovation, problem solving, communication, collaboration, ICT, citizenship etc. These skills need to be embedded in the learning experiences offered to the learners in conjunction with the values of inclusion, fairness, respect, social justice and more. These skills make us a civilized society and nation.

This country’s obsession with examinations and certificates has forced teachers to concentrate on oceans of content instead of skills. As a consequence, even those with qualifications are likely to lack the skills to adapt to new situations and to face tests for which they cannot use their usual rote learning.
- Citizens who are not only knowledgeable but also responsible in their actions and capable of making sensible decisions.

- Citizens who are catalysts of economic and societal development that happens in harmony with the natural world while leading healthy and balanced lifestyles.
Nurturing a Sustainable Society

A National Strategy for Education for Sustainable Development for Malta

Public Consultation Document

Developed by the NSES Board of Governors under the aegis of the Ministry for Education and Employment and the Ministry for Sustainable Development, the Environment and Climate Change
PROFESSIONAL DEVELOPMENT SESSION

EDUCATION OFFICERS
HEADS OF DEPARTMENT
SCHOOL MANAGEMENT TEAMS
TEACHERS AND ASSISTANTS
SCHOOLS PERFORMING PBL
STAKEHOLDERS INCLUDING NGOs,
PARENTS AND GUARDIANS
THE CHALLENGES

- Facilitate the understanding that ESD is an area and not a subject
- Ensure continuity in pedagogical shift
- Reassure about the OK factor to balance between content and skills
- Seek effective and consistent ways to assess skills apart from content
- Help NGOs understand the importance of skill acquisition rather than focusing only on the goals
- Help NGOs broaden vision rather than addressing their niche in isolation
GOOD PRACTICE
MATHS TRAILS
GOOD PRACTICE

GENERAL

PROJECT BASED LEARNING
GOOD PRACTICE

SD GOAL RELATED
PROJECT BASED LEARNING
GOOD PRACTICE

CRITICAL MINDS

GENERAL PROJECT BASED LEARNING
GOOD PRACTICE

GARAGE No. 21

FUTURE CLASSROOM WITH LEARNING ZONES TO INSPIRE TEACHERS INTO THE SHFT
GOOD PRACTICE

SCIENCE SAFARI
SKILL BASED SCIENCE
LEARNING
MASS MEDIA CAMPAIGN
STARTING IN NOVEMBER 2016

- A MEDIA CAMPAIGN TO ENCOURAGE PARENTS AND GUARDIANS APPRECIATE THE IMPORTANCE OF A BALANCE BETWEEN KNOWLEDGE, SKILLS, ATTITUDES AND BEHAVIOUR.

- COLLABORATION
- CRITICAL THINKING
- CREATIVITY AND INNOVATION
- PROBLEM SOLVING
- TELEVISION
- RADIO
- SOCIAL MEDIA
- PRINTED MATERIALS
THE MINISTRY FOR EDUCATION AND EMPLOYABILITY

MISSION

PROVIDE PRESENT AND FUTURE GENERATIONS WITH THE NECESSARY SKILLS AND TALENT FOR CITIZENSHIP AND EMPLOYABILITY FOR THE 21ST CENTURY AND BEYOND.

EMPOWER LEARNERS TO DEVELOP PERSONAL AND SOCIAL POTENTIAL THROUGH APPROPRIATE KEY SKILLS, COMPETENCIES, KNOWLEDGE, BEHAVIOURS AND ATTITUDES THROUGH FORMATION BASED ON EQUITY, SOCIAL JUSTICE, DIVERSITY AND INCLUSIVITY.